**Assignment #2:**

This is a diagnostic to help me determine what aspects of writing and/or Composition we should review prior to moving forward with Research and Documentation Skills in Comp II.

The goal of this assignment is to compose a thoughtful, well-supportive, and well-crafted short essay in response to ***one*** of the prompts below.

Remember, an essay has a MINIMUM of five paragraphs, a clear thesis statement, an introduction, body of support, and conclusion. You should use good grammar and punctuation (note: if you don’t we’ll end-up doing some serious grammar review during the first couple of weeks!).

Double-space your writing; use 11 or 12 point font.

Note: While content is important, obviously, I’m focusing on your demonstration of understanding the structure of an essay, grammar, and formatting more than your specific ideas. This will be a rough, early draft but should be proofread before you turn it in.

**Select ONE of the following prompts and write your essay in the next hour on that topic/idea:**

1. Most states allow people to get a driver’s license at the age of 16.

Some people feel that 16 is much too young for the responsibility that comes with driving a car and that teenagers should not be allowed to drive until the age of 18. In your opinion, at what age should people be allowed to drive, and why?

1. Many of us spend hours in front of our computers and communicate more by e-mail or instant-messaging than in person. Some people believe that this is good because it helps shy people communicate more openly with others. Others believe that computer communication prevents us from developing interpersonal skills and limits our ability to have meaningful relationships with others. How do you feel about this issue? Use speciﬁc reasons and examples to support your position.
2. What is your all-time favorite movie or book and why? Write an essay persuading readers to watch this ﬁlm.