**Comma Rule #1**

**The rule:** We will be able to correctlyuse commas after **dependent clauses.**

**EXAMPLES**

Dependent clause

 After I went to the store**,** I decided to go see my friend.

Dependent clause

Comma

Signal word

 Although she adores soccer**,** she chose to sign up for the basketball club

Signal word

Comma

**PRACTICE 1: Insert a comma after the dependent clause.**

**1.** Because we are learning about grammar students will see their writing improve.

**2.** Despite their opposition to my proposal I plan to continue my work.

**3.** Even though it can’t really fly the flying fox can glide over long distances.

**4.** While exercise is important for good health it’s a good idea to get a check-up before starting a new workout plan.

**5.** Since the pants incident Mr. Hester has been more careful about where he is going in the class.

**PRACTICE 2: Create sentences that use a comma after a dependent clause.** (Reminder: Dependent clause markers: after, although, despite, while, if, once, whenever)

**1.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**2.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**PRACTICE 3: Rewrite each sentence with a comma after the dependent clause.**

**1.** Once the students learned the new rule they never forgot it.

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**2.** After seeing Mr. Hester’s taped pants all of the cool kids put tape on their pants.

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**3.** Whatever happens in your life tape can help.

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**4.** In order to learn new grammar concepts students must practice them.

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**5.** Once we’ve gained new knowledge we’ll remember it forever!

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**PRACTICE 4: Create sentences that uses a comma after a dependent clause.** (Reminder: Dependent clause markers: after, although, despite, while, if, once, whenever)

**1.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**2.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**3.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**4.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Comma Rule #2**

**The rule:** We will be able to correctlyuse commas **between words in a series.**

**PRACTICE: Insert commas in the appropriate place in the sentences below.**

1. India Pakistan China and Singapore are Asian countries.
2. There are roses orchids sunflowers and lilies in the basket.
3. My roommate was tall a musician a writer and from Texas.
4. Mrs. Cow buys apples oranges peaches and watermelons.
5. There are many cars buses and trucks on the road.
6. Groundnuts sesame seeds and sunflower seeds give oil.
7. There are chairs a table a cupboard and a television in this room.
8. Guitar piano violin and drum are musical instruments.
9. Dolphins seals and sharks live in water.

**PRACTICE: Create sentences that use comma rule 2 correctly.**

**1.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**2.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**3.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Comma Rule #3**

**The rule:** We will be able to correctlyuse a comma to connect two dependent clauses joined by a conjunction. You can remember these words because commas are awesome and they have **FANBOYS**.

**PRACTICE: Steps to practice comma rule #3 successfully:**

1. Underline the simple subject for each clause
2. Circle the simple predicate for each clause
3. *If* there are two independent clauses, put the commas before the F.A.N.B.O.Y.S. word.
4. Mr. Hester is happy when his students learn and his students are happy when they get smarter.
5. The students at LPS-Richmond are impressive but the ninth grade class is the best of all.
6. The students are going to the store and to the mall.
7. I am happy with the progress that we have made as a class yet I want to see even more.
8. The teachers know that the students want to learn so they work hard.
9. The teachers stay after school and sometimes work in their room on the weekends.
10. Mr. Hester has tutoring today and he hopes that students attend.
11. Students retake quizzes and their scores go up.
12. Brains change shape but some people still believe that they aren’t malleable.
13. Great students know that they can work hard to learn yet unsuccessful students think that they can’t change how smart they are.

**PRACTICE: Create sentences that use comma rule 3 correctly.**

**1.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**2.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**3.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Comma Rule #4**

**The rule:** We will be able to correctlyuse commas to mark off **appositives**.

**PRACTICE: Insert commas in the appropriate place in the sentences below.**

1. Your English teacher Mr. Hester is a terrific dancer.
2. Mr. Hester’s ties all of which are awesome show how cool he is.
3. The brains of the students which are growing bigger all the time are precious.
4. Our principal at LPS-Richmond Ms. Benjamin is a hard worker.
5. Mario’s big hairy audacious goal to play in the World Cup is certainly big!
6. The 9th grade students at LPS-Richmond the best in the whole school work hard and focus.
7. The school next door to LPS-Richmond Nystrom has a lot of cute kids.
8. The algebra teacher at this school Mr. Garland is a strong teacher.

**PRACTICE: Create sentences that use comma rule 4 correctly.**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Comma Rule #5**

**The rule:** We will be able to correctly use commas to separate **adjectives** that describe one noun.

**PRACTICE: Insert commas in the appropriate place in the sentences below.**

1. Mr. Hester is a talented wonderful dancer.
2. She is a smart thoughtful young scholar.
3. The guy on the street is a weird loud man.
4. They live in an old strange house.
5. After doing lots of practice with commas, the students were proud of the massive swollen brains.
6. Despite all of the hard work that it takes, students make big impressive gains in their learning.
7. As he walked the rows of the library, he was intimidated by the thick dusty books.
8. It’s a good thing for students to be surrounded by wise kind adults.
9. The people in Richmond often hear the loud obnoxious train.
10. Sometimes it even hurts their delicate sensitive ears.

**PRACTICE: Create sentences that use comma rule 5 correctly.**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Comma Rule #6**

**The rule:** We will be able to correctly use commas after **introductory phrases.**

**PRACTICE: Insert commas in the appropriate place in the sentences below.**

1. After class students sometimes buy books with their BHAG tickets.
2. Once outside students enjoy the beautiful sunshine.
3. After school Mr. Hester often sticks around for tutoring.
4. During lunch some students skate and give each other applause.
5. Yesterday Mr. Hester played volleyball at lunch.
6. In the classroom Mr. Hester is a crazy teacher.
7. At home he cooks good food.
8. On his bike he enjoys the fresh air.
9. At the beginning of class students write down their homework.

**PRACTICE: Create sentences that use comma rule 6 correctly.**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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